Sanjana Sen

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Objective

To work in the development sector and create sustainable avenues from within an organizational set up. Interested in working in an atmosphere offering field level exposure and collaborative learning accompanied by a scope of research and evaluation.

Educational Qualification

Academic Institution	Passing Year	Degree
Tata Institute Of Social Sciences	2018	M.A. in Development Policy, Planning and Practice
Jadavpur University	2016	Bachelors in Political Science(Honours)
Pratt Memorial School	2013	ISC

Work Experience

- Samhita Social Ventures Pvt Ltd, Associate-Partnerships (June 2018 till date)
 - Scope of work includes- Programme Design, Implementation, Research, NGO Corporate partnership, Corporate Monitoring & Evaluation
 - Leading a team of 4 NGOs for WASH and Skill Development project
 - o Strategizing end to end CSR Flagship programme for a leading media house

Internships & Field Works

- Pratichi Institute, Kolkata (October-November,2017)-
 - Worked with primary teacher's collective "Shikkha Alochana"
 - Field work for evidence based policy paper on "Inadequacies in training of government primary teachers" in the district of Nadia, West Bengal
- Action Aid, Kolkata (May-June,2017)-
 - Case studies on single women in 3 the districts of Kolkata, North 24 Paraganas and South 24 Paraganas for a joint report with the Government of West Bengal

- Centre for Youth Development Activities, Pune (April-May,2017)
 - Implementation of WASH programmes in schools
- State Advisor of Jharkhand to the Commissioner of the Supreme Court & Ekjut India, Ranchi (January,2017) –
 - o Field work to map conditions of food security in schools and slums of Ranchi
 - o To study condition of homeless in the shelters of Ranchi along with Ekjut India
- Centre for People's Collective, Nagpur (September-October, 2016)
 - o To map conditions in two of the rehabilitated villages of the Tadoba Andhari Forest
- Toronto-Calcutta Association (Calcutta Chapter) (2012-2015)-
 - Volunteered for school in Brahmapur (Outskirts of Kolkata)
 - Volunteered for vocational training institute in Boral (Outskirts of Kolkata)

Studies

- Evidence Based Policy Paper on "The Inadequacies in Training of Government Primary Teachers: A Case of Nadia, West Bengal"
- Post-Graduation Dissertation on "Claiming the Urban Spaces: A Study of Old and New Hawkers in Kolkata"

Key Values & Skills

- Programme Design, Monitoring and Evaluation
- Field Engagement
- Observant, Empathetic and Analytical
- Collaboration and Team Work
- Documentation and Writing
- Organizing and Training
- Good Listener, Quick Learner

Languages

- English (Fluent)
- Hindi(Fluent)
- Bengali(Fluent)

Reference

Available on request